

Gosfield School
Curriculum Outline

Subject: Art

Year: 7

General Information: The structure of the year is to enable all pupils access to a broad and balanced curriculum for Art. Pupils will be introduced to new techniques and through a balance of 2D and 3D will be able to develop existing skills. The emphasis on the development of both presentation and vocabulary skills will be important; the use of appropriate subject language will also be integral. Pupils are assessed formally at the end of each topic and an effort and achievement grade is given. In addition prep is marked and graded and pupils are also given verbal feedback and encouraged to self evaluate all of their work.

First Half Term Topics
African Art

- Presentation
- Mark Making
- Print

Through the use of pattern and colour pupils will develop individual pieces of Art in 2D

Pupils will explore the culture of Africa

Second Half Term Topics
Festivals

- Painting
- Graphics
- Culture

Exploring the theme pupils will learn about different cultures and traditions and encourage individual responses in 2D, leading to group work

Third Half Term Topics
Festivals Continued

Fourth Half Term Topics
Pattern with Clay

- Contemporary pattern
- Clay techniques
- Artist Reference

Pupils will develop their skills with clay producing a range of oversized buttons

This will be a vehicle for the pattern development

Fifth Half Term Topic Topics
Art History

- Looking at Paintings
- Discussion
- Working in the Style of Artists

Pupils will develop their understanding of how to discuss paintings and their meanings

Sixth Half Term Topics
Art History Continued

Gosfield School
Curriculum Outline

Subject: Computing

Year: 7

General Information: Pupils receive 1 timetabled Computing lessons a fortnight in Year 7. The course is carefully structured to complement the national curriculum requirements, but with an overall aim to extend pupils' ability beyond the basic requirements and encourage them to:

- Use ICT confidently, independently, efficiently and purposefully.
- Use information sources and IT tools effectively to find, explore, develop, exchange and present information.
- Decide when and how to use aspects of ICT.

First Half Term Topics

E-safety
Key skills in office applications:
MS Word, MS Excel, MS
Powerpoint, MS Publisher

Second Half Term Topics

Databases – introducing
databases and database
management systems

Third Half Term Topics

Algorithms – introducing key
principles of programming
using the Scratch
programming environment

Fourth Half Term Topics

Computing in Society – via
independent research look at
how modern computing has
developed. Includes debating
ethical issues around software
and music piracy.

Fifth Half Term Topic Topics

HTML & CSS – introducing key
skills in how to construct a simple
web site.

Sixth Half Term Topics

Hardware and cryptography –
introducing the key
components of a computer,
both internal and external and
exploring the Caesar Cipher
and modern cryptography.

Gosfield School

Curriculum Outline

Subject: Physical Education

Year: 7

General Information: Year 7 Physical Education and Games focuses on introducing and developing key fundamental skills needed in games and athletics. Pupils are also given the opportunities to apply these skills and strategies in competitive games against external opposition.

First Half Term

Football

- Skills: passing, dribbling, shooting, heading, creating space, movement on and off ball
- Tactics: principles of attack/defence; set plays
- Game play, rules & scoring

Basketball

- Skills: passing, dribbling, shooting, heading, creating space, movement on and off ball
- Tactics: principles of attack/defence; set plays
- Game play, rules & scoring

Second Half Term

Multiskills cricket

- Fielding skills including throwing, catching, pickup and stumping
- Bowling action and variation
- Batting stance, grip and a range of attacking and defensive shots, in particular the pull and drive

Third Half Term

Trampolining

- Skills: shapes, landings, combinations, twists, turns
- Routines
- Health & safety issues
- Putting out & away trampolines

Badminton

- Skills: different types of shot both forehand and backhand, rallies
- Introduce serves
- Tactics
- Game play (singles and doubles), rules & scoring

Fourth Half Term

Hockey

- Skills: passing, dribbling, tackling, shooting
- Tactics: basic principles of attack/defence
- Game play, rules & scoring

Basketball

- Skills: passing, dribbling, shooting, heading, creating space, movement on and off ball
- Tactics: principles of attack/defence; set plays
- Game play, rules & scoring

Fifth Half Term

Athletics

- Skills; intro & develop running throwing & jumping skills
- Measurement: times & distances
- Tactics
- Competitions

Sixth Half Term

Tennis

- Skills: Forehand and back hand ground strokes volleys, serving, court movement
- Rallying
- Game play, rules & scoring

Cricket/Rounders

- Skills: throwing, catching, batting, bowling, and fielding
- Tactics
- Game play, rules & scoring

Gosfield School
Curriculum Outline

Subject: English

Year: 7

General Information:

Throughout Year 7, students will develop the ability to:

- Use a range of devices in their imaginative writing
- Refine their spelling, punctuation and grammar skills
- Read and comprehend texts, commenting on a writer's choice of language
- Write analytical essays
- Present their ideas to a class and participate in class discussion.

Our overall aim is for Year 7 students to extend and apply their grammatical knowledge to analyse more challenging texts. Study skills that will be developed and reinforced throughout the year are: listening, presenting, analysing, comprehending, note taking, using evidence.

All Year 7 students study English for 8 lessons per fortnight; two of these will be literacy and language lessons, focusing on reading, writing, spelling and vocabulary.

First Half Term Topics

Transition Unit (featuring 'The Mozart Question' by Michael Morpugo)

Students will be taught to:

- Select and refer to evidence in texts
- Plan, draft, edit and proof-read their work
- Write accurately, fluently, effectively and at length for pleasure
- Plan, draft, edit and proof-read

Second Half Term Topics

Poetry

Students will be taught to:

- Make inferences when referring to evidence in a text
- Comment on how language, including figurative language and vocabulary choice present meaning
- Plan and compose an analytical essay on poetry

Third Half Term Topics

Shakespeare: 'A Midsummer Night's Dream'

Students will be taught to:

- Comment on the author's use of imagery
- Know some context for Shakespeare's writing
- Be able to write to persuade and to advise

Fourth Half Term Topics

Journeys Through Time – A Brief Introduction to Science Fiction

Students will be taught to:

- Analyse an extract from 'The Time Machine' and to consider the impact that Victorian society and living conditions had upon Wells' writing

Fifth Half Term Topics

Prose

Students will be taught to:

- Make inferences when referring to evidence in a prose text
- Recognise a range of poetic conventions and how these have been used

Sixth Half Term Topics

Prose

Students will be taught to:

- Make inferences when referring to evidence in a prose text
- Recognise a range of poetic conventions and how these have been used

Gosfield School

Curriculum Outline

Subject: GCSE Food Preparation and Nutrition

Year: 7

General Information:

This scheme of work has been developed to enable pupils to learn how to cook a range of dishes safely and hygienically and to apply their knowledge of nutrition. In addition, they will consider the factors that affect food choice, food availability and food waste.

Aims

- Pupils will deepen their knowledge and understanding of food and nutrition;
- Pupils will further develop food preparation and cooking techniques;
- Pupils will develop the creative, technical and practical expertise needed to perform everyday tasks confidently;
- Pupils will build and apply a repertoire of knowledge, understanding and skills in order to design and make high quality products for a wide range of users;
- Pupils will evaluate and test their ideas and products and the work of others.

Lessons will be fortnightly with practical tasks supporting theory work covered in each session. An ingredients booklet will show the range of activities that will be taking place throughout the term.

First Half Term Topics <ul style="list-style-type: none">• Basic hygiene and kitchen equipment.• Temperatures and food storage.	Second Half Term Topics <ul style="list-style-type: none">• The principles of <i>The Eatwell Guide</i> and the 8 tips for healthy eating,	Third Half Term Topics <ul style="list-style-type: none">• The 4 C's• Reared, grown, processed.
Fourth Half Term Topics <ul style="list-style-type: none">• Food Provenance: Where food comes from and what ingredients goes into food dishes.	Fifth Half Term Topic Topics <ul style="list-style-type: none">• Design a Pizza	Sixth Half Term Topics <ul style="list-style-type: none">• Healthy Lunch

Gosfield School

Curriculum Outline

Subject: Games

Year: 7

General Information:

Year 7 Physical Education and Games focuses on introducing and developing key fundamental skills needed in games and athletics. Pupils are also given the opportunities to apply these skills and strategies in competitive games against external opposition.

First Half Term

Rugby

- Skills: passing, scoring, creating space, movement on and off ball
- Tactics: principles of attack & defence, set plays
- Game play, rules & scoring

Hockey

- Skills: passing, dribbling, tackling, shooting
- Tactics: basic principles of attack/defence
- Game play, rules & scoring

Second Half Term

Rugby

- Skills: passing, scoring, creating space, movement on and off ball
- Tactics: principles of attack & defence, set plays
- Game play, rules & scoring

Hockey

- Skills: passing, dribbling, tackling, shooting
- Tactics: basic principles of attack/defence
- Game play, rules & scoring

Third Half Term

Netball

- Skills: passing; footwork, shooting, creating space, movement on and off ball
- Tactics: principles of attack/defence, set plays
- Game play, rules & scoring

Football

- Skills: passing, dribbling, shooting, heading, creating space, movement on and off ball
- Tactics: principles of attack/defence; set plays
- Game play, rules & scoring

Fourth Half Term

Netball

- Skills: passing; footwork, shooting, creating space, movement on and off ball
- Tactics: principles of attack/defence, set plays
- Game play, rules & scoring

Football

- Skills: passing, dribbling, shooting, heading, creating space, movement on and off ball
- Tactics: principles of attack/defence; set plays
- Game play, rules & scoring

Fifth Half Term

Cricket/Rounders

- Skills: throwing, catching, batting, bowling, and fielding
- Tactics
- Game play, rules & scoring

Sixth Half Term

Cricket/Rounders

- Skills: throwing, catching, batting, bowling, and fielding
- Tactics
- Game play, rules & scoring

Gosfield School
Curriculum Outline

Subject: Geography

Year: 7

General Information: The focus in Year 7 is to develop Geographical skills and basic knowledge for use in future years. The topics include a variety of human and physical elements so the pupils have an overall view of Geography.

Assessment is continual in lessons by oral and peer assessments. In addition end of term tests and an end of year exam will be used to help track progress.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<p>OS and Atlas Maps</p> <ul style="list-style-type: none"> • Global Connections • Scale • Map Types; plans, mental maps, OS maps • Map Sketches • Distance, directions, height and relief • Atlas skills • Continents and countries 	<p>Settlement & Shopping</p> <ul style="list-style-type: none"> • Choosing a place to settle (site factors) • The growth of towns • Settlement Patterns • Land-use on OS maps • Urban decline and regeneration • The need to house • Sustainable Development • Shopping Hierarchy • Out of town shopping centres 	<p>Plate Tectonics</p> <ul style="list-style-type: none"> • Layer of earth • Tectonic Plates • Plate movements • Earthquakes • Tsunamis • Volcanoes • How to cope
<p>Fourth Half Term Topics</p> <p>Rivers and Flooding</p> <ul style="list-style-type: none"> • Water cycle • How water moves through a river basin • Parts of a river basin • Processes at work; erosion, transportation, deposition • Landforms created by rivers • Rivers and people 	<p>Fifth Half Term Topics</p> <p>Exploring Britain</p> <ul style="list-style-type: none"> • Our Island Home • Weather • Who we are • Where we live • UK in the world 	<p>Sixth Half Term Topics</p> <p>Finishing off topics and mini project work.</p>

Gosfield School
Curriculum Outline

Subject: History

Year: 7

General Information: In History, pupils develop the skills to understand past events, analyse cause and effect, recognise patterns and evaluate sources with increasing confidence and sophistication. In Year 7 the course is based on the book: *Invasion, Plague, and Murder: Britain 1066-1485*. There are termly attainment tests (sometimes more regularly) and an end of year internal exam.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<ul style="list-style-type: none"> • Who do we study in history? • Famous figures • Anachronisms • Chronology • Use of evidence and sources 	<ul style="list-style-type: none"> • What was England like before 1066? • The Battle of Stamford Bridge • The Battle of Hastings • The conquest of England • The Feudal System 	<ul style="list-style-type: none"> • Crown v the Church • Becket • Richard the Lionheart • Was King John bad? • Robin Hood? • State v Barons/ Magna Carta
Fourth Half Term Topics	Fifth Half Term Topics	Sixth Half Term Topics
<ul style="list-style-type: none"> • Life in the Middle Ages <ul style="list-style-type: none"> - Village - Towns - Fun - Fashion - Music - Food - Knights - Heraldry 	<ul style="list-style-type: none"> • Black Death • Healing the sick • How healthy were the Kings? • Peasants Revolt • Keeping the peace • Punishment 	<ul style="list-style-type: none"> • Castles/ Siege of Rochester Castle • Where to build a Castle. • Who lives in a Castle. • Development and Decline of Castles. • Weapons • War of the Roses.

Gosfield School
Curriculum Outline

Subject: Mathematics

Year: 7 Higher

General Information

Students in year 7 and 8 follow the Pearson KS3 Maths Progress Scheme. Students in the year 7 higher group will be working from Delta 1 textbook. The work completed will be preparation for the 3 year GCSE scheme starting in year 9

Pupils complete various assessments on key topics throughout the year to check and consolidate their learning. In addition pupils sit an End of Year exam that is graded and compared to their targets to check progress made. The class may work faster or slower than the outline below, to match with the ability of the class.

<p>First Half Term Topics</p> <ul style="list-style-type: none">• Two way tables and bar charts• Averages and range• Grouped data• Graphs• Pie charts• Factors, multiples and primes• Using negatives• Powers and roots	<p>Second Half Term Topics</p> <ul style="list-style-type: none">• Algebraic expressions• Writing formulae• Brackets and powers• Factorising• Arithmetic with fractions• Mixed numbers	<p>Third Half Term Topics</p> <ul style="list-style-type: none">• Angles and parallel lines• Triangles• Quadrilaterals• Polygons• Working with decimals• Fractions, decimals and percentages
<p>Fourth Half Term Topics</p> <ul style="list-style-type: none">• Solving equations• Trial and improvement• Metric and imperial units• Ratios• Proportion• Proportional reasoning	<p>Fifth Half Term Topics</p> <ul style="list-style-type: none">• Triangles, parallelograms, trapeziums• Compound shapes• 3D solids• Surface area and volume• Sequences• Nth term• Coordinates and line segments	<p>Sixth Half Term Topics</p> <ul style="list-style-type: none">• Consolidation/Revision• End of Year exams

Gosfield School
Curriculum Outline

Subject: Mathematics

Year: 7 Foundation

General Information

Students in year 7 and 8 follow the Pearson KS3 Maths Progress Scheme. Students in the year 7 foundation group will be working from either the Theta 1 or Pi 1 textbooks, dependent upon their ability. The work completed will be preparation for the 3 year GCSE scheme starting in year 9

Pupils complete various assessments on key topics throughout the year to check and consolidate their learning. In addition pupils sit an End of Year exam that is graded and compared to their targets to check progress made. The class may work faster or slower than the outline below, to match with the ability of the class.

First Half Term Topics <ul style="list-style-type: none">• Averages and comparing data• Grouping and displaying data• Mental maths• Negative numbers• Factors, multiples and primes• Square and triangle numbers	Second Half Term Topics <ul style="list-style-type: none">• Functions• Simplifying expressions• Formulae• Decimals and rounding• Length, mass, capacity• Perimeter and area• Working with decimals	Third Half Term Topics <ul style="list-style-type: none">• Simplifying fractions• Fractions and decimals• Percentages• Calculating probability• Experimental probability
Fourth Half Term Topics <ul style="list-style-type: none">• Direct proportion• Ratios• Scales and measures• Proportions and fractions/percentages• Measuring and drawing angles• Angles in a triangle• Quadrilaterals	Fifth Half Term Topics <ul style="list-style-type: none">• Sequences and patterns• Coordinates• Straight line graphs• Term-to-term rules• Congruency and enlargements• Symmetry• Reflections• Rotations• Translations	Sixth Half Term Topics <ul style="list-style-type: none">• Consolidation/Revision• End of Year exams



Key Stage 3 – Music



	Autumn Term		Spring Term		Summer Term	
	1	2	3	4	5	6
Year 7	Rhythm Ukulele skills	RAP	Pitch Keyboard skills	Programme music	Musicals	
Year 8	1-6-4-5 Chords	Guitar Skills	Minor Keys	Chromaticism	Indian Music	Summer Song
Year 9	Blues	Beatles	Britpop/Rock	Dance music	Film Music	Summer Song

Gosfield School
Curriculum Outline

Subject: Politics

Year: 7-9

General Information:

Politics is a subject that teaches children about the country and the world we live in. It teaches them about how the country is run and decisions made. It allows them time to study current affairs and to debate the issues that surround the world today. We will follow a prescribed outline, but, also focus on events as they happen around the world.

First Half Term Topics

Introduction to Politics
How can you run a country?
Democracy V's Dictatorship
Political Spectrum

Second Half Term Topics

What are elections?
How does the electoral system work in the UK and abroad?
US electoral system.
Focus on the US Mid-Terms

Third Half Term Topics

What are Political Parties?
What are the political parties in the UK and who do we vote for?
US political parties, what are Republicans and Democrats?
US President's past and present.

Fourth Half Term Topics

Electoral Campaigns
Why should we vote?
Should children have the right to vote?

Fifth Half Term Topics

Who is the Prime Minister and what do they do?
What is Parliament?
Role of MPs.
How is Law made?

Sixth Half Term Topics

Debates-
Should Britain give foreign aid?
Should we protect the environment?
How should we treat refugee's and asylum seekers?
Should we of left the EU?

Gosfield School

Curriculum Outline

Subject: PSHEE

Year: 7

General Information: PSHEE at Gosfield School is taught to all students from Years 7 - 11. The core themes taught under the PSHEE umbrella are:

- 1) Health and Wellbeing
- 2) Relationships
- 3) Living in the Wider World

The aims of PSHEE are to:

- Improve students' knowledge of local and global issues and issues that have an effect over their lives
- Help students to gain skills that will help them in life after Gosfield School
- Help build students' understanding of a wide range of issues
- Help students build confidence and self-esteem
- Help students become more effective learners
- Help students develop an awareness of risk, and making appropriate choices based on this awareness
- To help raise the students awareness and appreciation of British Values in today's society

<p>First Half Term Topics</p> <ul style="list-style-type: none"> • Getting to know each other • Good manners • Why School? • Relationships <p><u>Assessment:</u> A presentation on a dream school</p>	<p>Second Half Term Topics</p> <ul style="list-style-type: none"> • Health • Exercise • Teenager under construction <p><u>Assessment:</u> A Poster to Promote Healthy Living</p>	<p>Third Half Term Topics</p> <ul style="list-style-type: none"> • What is citizenship? • Democracy • Political Parties • Voting and elections <p><u>Assessment:</u> Democracy skills assessment where the pupils make Powerpoint based on their own political party</p>
<p>Fourth Half Term Topics</p> <ul style="list-style-type: none"> • The Monarchy • Charity • Current affairs • Popular Culture <p><u>Assessment:</u> Monarchy debate</p>	<p>Fifth Half Term Topics</p> <ul style="list-style-type: none"> • Introduction to careers and Kudos software • Transitions • Career portfolios <p><u>Assessment:</u> A written piece on careers</p>	<p>Sixth Half Term Topics</p> <ul style="list-style-type: none"> • Enterprise project <p><u>Assessment:</u> Enterprise project assessment</p>

Gosfield School
Curriculum Outline

Subject: Religion, Ethics and Philosophy

Year: 7

General Information: In years 7-9 pupils have one lesson every two weeks and engage with abstract aspects of faith including beliefs, concepts, truth claims, ethical stances and philosophical ideas. Throughout Years 7-9, pupils extend their understanding of Christianity and other principal religions in a local, national and global context. They deepen their understanding of important beliefs, concepts and issues of truth and authority in religion. They apply their understanding of religious and philosophical beliefs, teachings and practices to a range of ultimate questions and ethical issues, with a focus on self-awareness, relationships, rights and responsibilities. Pupils enquire into and explain some personal, philosophical, theological and cultural reasons for similarities and differences in religious beliefs and values, both within and between religions. They interpret religious texts and other sources, recognising both the power and limitations of language and other forms of communication in expressing ideas and beliefs.

Pupils reflect on the impact of religion and belief in the world, considering both the importance of interfaith dialogue and the tensions that exist within and between religions and beliefs. They develop their evaluative skills, showing reasoned and balanced viewpoints when considering their own and others' responses to religious, philosophical and spiritual issues.

Pupils spend time studying each of the principal religions represented in Great Britain (Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism) and secular world views, such as Humanism.

First Half Term Topics

Beginnings

Mini Me
Does God exist?
Creation Stories

**conceptual areas –
Beliefs teaching and Sources
Identity, diversity and belonging**

Second Half Term Topics

Leaders

Jesus the Leader
Main Events in Jesus' Life
Miracles

**conceptual areas –
Beliefs teaching and Sources**

Third Half Term Topics

Leaders

Moses
Muhammad
Guru Nanak
Buddah

**conceptual areas –
Beliefs teaching and sources
Values and commitments**

Fourth Half Term Topics

Festivals

Passover
Ramadam
Divali
Chinese New Year

**conceptual areas –
Beliefs teaching and sources
Values and commitments**

Fifth Half Term Topics

Special Buildings

Home and Belongings
Churches
Mosques

**conceptual areas –
Beliefs teaching and sources**

Sixth Half Term Topics

Philosophy

Different types of argument
and reasoning

**conceptual areas –
Questions of meaning,
purpose and truth**

Gosfield School

Curriculum Outline

Subject: Year: 7

Subject: Science

General Information: Year 7 will study topics across the three sciences; Biology, Chemistry and Physics. They will study the key concepts in each of these areas which will prepare them for the AQA GCSE. The course follows a good mixture of both theory and practical work. Pupils will have several opportunities to develop key scientific skills that are fundamental to enabling pupils to live in an increasingly scientific and technological world.

Internally set and marked topic tests will take place throughout the year with an end of year test, covering all topics, to be sat in the Summer term

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<p>Biology: Environment, Evolution and inheritance I</p> <ul style="list-style-type: none">• Plants and photosynthesis• Adaptations in plants and animals• Food chains and webs• Decay and recycling of nutrients• Sampling techniques	<p>Chemistry: Elements, Mixtures and Compounds I</p> <ul style="list-style-type: none">• Atoms and elements• Elements and compounds• States of matter• Allotropes of carbon	<p>Physics: Energy, Forces and Structure of matter 1</p> <ul style="list-style-type: none">• Changes in energy storage• Energy transfer and efficiency• Energy resources
Fourth Half Term Topics	Fifth Half Term Topics	Sixth Half Term Topics
<p>Biology: Environment, Evolution and inheritance II</p> <ul style="list-style-type: none">• Environment- water, pollution and sustainable living• Variation in plants• Variation in animals• Genetics	<p>Chemistry: Elements, Mixtures and Compounds I</p> <ul style="list-style-type: none">• Mixtures• Chromatography• Metals and ores• Properties of metals• Alloys• Polymers	<p>Physics: Energy, Forces and Structure of matter 1</p> <ul style="list-style-type: none">• Types of forces• Effects of forces• Speed• Stopping distances• Reaction times and stopping distances• Weather conditions and braking conditions

Gosfield School
Curriculum Outline

Subject: Spanish

Year: 7

General Information: Throughout Years 7 - 9 topic areas are visited and revisited to consolidate the learning and to develop knowledge and skills. Grammar points are introduced progressively and reinforced during the course. The textbook used is Mira 1. There are four components involved in language learning: Listening, Speaking, Reading and Writing skills. These four skills are tested in the End of Unit Tests.
Pupils require a Spanish/English dictionary.

<p>First Half Term Topics</p> <ul style="list-style-type: none"> • Introductions and personal information • Items in the school bag • Classroom instructions • The alphabet <p>Grammar</p> <ul style="list-style-type: none"> • <i>Ar verb endings</i> • <i>Question words</i> • <i>Numbers up to 31</i> • <i>Indefinite / definite articles</i> • <i>Plurals</i> 	<p>Second Half Term Topics</p> <ul style="list-style-type: none"> • School subjects • Opinions of subjects • Telling the time • The school day • What you eat at lunchtime <p>Grammar</p> <ul style="list-style-type: none"> • <i>Regular verbs in the present tense</i> • <i>Opinions</i> • <i>Adjectival agreements</i> • <i>Qualifiers</i> • <i>Comparisons</i> 	<p>Third Half Term Topics</p> <ul style="list-style-type: none"> • Your family • Animals • Describing oneself and others • Numbers 31 - 100 <p>Grammar</p> <ul style="list-style-type: none"> • <i>Possessive adjectives</i> • <i>Ser / estar / tener</i> • <i>Connectives</i> • <i>Comparisons</i> • <i>Negatives</i>
<p>Fourth Half Term Topics</p> <ul style="list-style-type: none"> • Leisure time • Saying which sports you like / dislike • Saying what you are going to do <p>Grammar</p> <ul style="list-style-type: none"> • <i>Irregular verbs (present tense)</i> • <i>Opinions</i> • <i>Simple future tense</i> • <i>Time expressions</i> 	<p>Fifth Half Term Topics</p> <ul style="list-style-type: none"> • Countries in Europe • Saying where you live • Describing your house • Describing your bedroom • Daily routine <p>Grammar</p> <ul style="list-style-type: none"> • <i>Prepositions</i> • <i>Radical changing verbs</i> • <i>Reflexive verbs</i> • <i>Adjectival agreements</i> • <i>Opinions</i> 	<p>Sixth Half Term Topics</p> <ul style="list-style-type: none"> • Describing your town • Saying what places are in your town • Giving directions • Spanish festivals • Revision for exam <p>Grammar</p> <ul style="list-style-type: none"> • <i>Comparisons / superlatives</i> • <i>Prepositions</i> • <i>Opinions</i>

Gosfield School
Curriculum Outline

Subject: Design & Technology

Year: 7

General Information: Design and Technology at Gosfield School is taught to all students from Years 3 - 9. This scheme of work has been developed to enable pupils to learn how to work safely and to apply their knowledge of CAD/CAM, Research techniques, communication skills and User centred design. In addition, they will consider the factors that affect design decisions such as the environment and modern materials.

Design technology, or D.T., is the study, design, development, application, implementation, support and management of computer and non-computer based technologies for the express purpose of communicating product design intent and constructability.

The core themes taught under the Design and Technology umbrella are:

1. Problem Solving
2. Communication
3. Evaluation Skills

The aims of Design and Technology

- * Pupils will deepen their knowledge and understanding of the design process
- * Pupils will further develop research techniques;
- * Pupils will develop the creative, technical and practical expertise needed to perform tasks confidently
- * Pupils will build and apply a repertoire of knowledge, understanding and skills in order to design and make high quality products for a wide range of users;
- * Pupils will evaluate and test their ideas and products and the work of others.

Lessons will be weekly with practical tasks supporting theory work covered in each session.

<p>First Half Term Topics</p> <p>Health and Safety</p> <p>Safe working practices</p> <p>Desk tidy/Mobile phone stand.</p> <p>Specifications and evaluations</p>	<p>Second Half Term Topics</p> <p>Systems and Controls</p> <p>Arduino programming</p> <p>User centered design</p>	<p>Third Half Term Topics</p> <p>CAD/CAM</p> <p>Noughts and Crosses</p> <p>Laser Cutter training</p> <p>3D Printing</p>
<p>Fourth Half Term Topics</p> <p>Design</p> <p>Orthographic/Working drawings</p> <p>Isometric Drawing</p> <p>Sketching</p>	<p>Fifth Half Term Topics</p> <p>Mood Light</p> <p>Brief</p> <p>Research</p> <p>Specification</p> <p>Design</p>	<p>Sixth Half Term Topics</p> <p>Mood Light</p> <p>Planning</p> <p>Manufacture</p> <p>Evaluation,</p>

Gosfield School
Curriculum Outline

Subject: Drama

Year: 7

General Information:

Drama has a body of knowledge comprising of skills and traditions. Year 7 will explore drama in relation to making meaning for an audience and exploring devising. Year 7 will culminate their year by creating a show for key stage 1.

Assessment will combine self, peer and teacher input.

Students will be offered:

- a drama workshop
- a chance to see live theatre
- a chance to perform to an identified audience
- a House Drama Competition

Autumn Term 1

Introduction to Key Stage 3

Drama

- Lesson conventions
- The language of drama
- Improvisation
- Drama Techniques
- Acting skills
- Understanding assessment criteria
- Polishing improvisation

Baseline assess

Autumn Term 2

Conventions of Greek theatre

- Introduction (chorus, amphitheatre, mask)
- Exploring scripts themes
- Developing stories using myths
- Developing masks and costume
- Developing presentations
- Peer assess
- Review targets

Homework: Research Evacuees

Spring Term 1

Devised piece based around WW2 evacuees

- TiR handing out evacuation letters.
- Mime to pack /Use of tableaux 'leaving home' writing in role 'a post card home'
- Hot seating and thought-tracking
- Tell the same story from different viewpoints
- Split scene (bombing raid and family meal to show contrast)

Homework: Research TIE examples

Spring Term 2

Intro to TIE : Share research

- Devising/Issues The Run Away
- Source material: Newspaper articles/ images Freeze frame/ tableaux/ Split screen
- Structure/ parts/ setting 'Message' Develop ideas/ Creating empathy
- Role of the audience in making meaning/ conscience alley
- Create mime and movement to enrich material
- Sound/ costume and props to enhance meaning
- Polish and perform

Summer Term 1

House Drama Competition

Title tbc

- Explore creative possibilities/ groups
- Develop ideas
- Peer feedback
- Complete presentations
- Select appropriate prop/ costume/ sound etc

Summer Term 2

Developing Personal Practice

- Develop specialist terminology to review Live Theatre
- Intro to script writing
- Case study: design roles in theatre
- **Monologue/ Duologue teacher assessment**