

Gosfield School

Curriculum Outline

Subject: A Level Art

Year: Yr 13

General Information: GCE: Edexcel Art and Design Unendorsed Code: 9AD0

The structure of the year is aimed at further development and refinement of existing skills. The key element is sustained levels of study to excel in a given discipline. This is supported by Personal Study that can be presented in a variety of formats demonstrating pupils connections between their work and that of other the artists. The written content can be an essay, discussion and comparison or an analytical approach, understanding should be communicated through integrated images and texts that amount to no less than 1000 words, and this element is marked out 18.

The exam board has four attainment objectives in the structure of the course and pupils must address these through their portfolio and their practical outcomes, and Personal Study.

A 15 hour practical examination completes the A Level set as an ESA by the board.

| First Term Topics <u>Student's Title</u> <ul style="list-style-type: none"> • Primary resources and research • Sketches and initial ideas • Formal elements explored, studies of drawing and painting dominates this term <i>Working into sketchbook and portfolio pieces</i> | Second Term Topics <u>Student's Title</u> <ul style="list-style-type: none"> • Pupils will extend their skills in a variety of media refining their ideas. • Develop their journal with research and annotation of other artists work. • Experiment with mixed media and 3D materials | Third Term Topics <u>Student's Title</u> <ul style="list-style-type: none"> • Review and refine the practical work they will develop their personal intentions through experimentation. • Produce final pieces of A2 coursework and record in journal • ESA paper published by exam board, plan focus for ESA |
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| Fourth Term Topic <ul style="list-style-type: none"> • Start new ESA. Begin to research and explore a new topic. • Develop initial drawings related to the topic and explore the formal elements. • Develop ideas in the preferred skill of the student. • experiment and refine techniques, | Fifth Term Topic <u>Externally Set Assignment by the Board</u> Pupils begin their 8 x weeks of preparation for the ESA and work through a sequence of research, development, refinement and contextual links to prepare for the 15hr exam 40% weighting | Sixth Term Topics Final exam 15 hrs takes place and moderation. Pupils submit personal portfolio ESA and Written essay for moderation. |

Gosfield School
Curriculum Outline

Subject: A level Economics B

Year: 13

General Information: Students will be learning the Edexcel examination course. Students will sit three exams this academic year, all in May / June:

Paper 1: Markets and how they work, worth 35% of the total qualification and questions are drawn from Theme 1 (studied in Year 12) and Theme 4.

Paper 2: Competing in the global economy, worth 35% of the total qualification and questions are drawn from Theme 2 (studied in Year 12) and Theme 3.

Paper 3: The economic environment and business, worth 30% of the total qualification. For this paper there is a pre-released context document and questions are drawn from all four Themes.

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| <p>First Half Term Topics</p> <p>Theme 3: The Global Economy</p> <ul style="list-style-type: none"> • Globalisation • Economic factors in business expansion • Impact of globalisation on global countries | <p>Second Half Term Topics</p> <p>Theme 3: The Global Economy</p> <ul style="list-style-type: none"> • Impact of globalisation on local and national economies • Global labour markets • Inequality and re-distribution | <p>Third Half Term Topics</p> <p>Theme 3: The Global Economy</p> <ul style="list-style-type: none"> • Mock exam – Paper 2 <p>Theme 4: Making Markets Work</p> <ul style="list-style-type: none"> • Competition and Market Power • Market Power and Market Failure • Market Failure Across the Economy |
| <p>Fourth Half Term Topics</p> <p>Theme 4: Making Markets Work</p> <ul style="list-style-type: none"> • Macroeconomic Policies and Impact on Firms and Individuals • Risk and Financial Sector • Mock exam – Paper 1 | <p>Fifth Half Term Topic Topics</p> <p>Revision</p> <ul style="list-style-type: none"> • Revise Themes 1 – 4 • Mock exam – Paper 3 | <p>Sixth Half Term Topics</p> <p>Revision</p> |

Gosfield School
Curriculum Outline

Subject: English Literature

Year: 13

General Information:

The Edexcel Advanced GCE in English Literature entails the study of eight literary texts plus unseen poetry, including both Pre- and Post-1900 works. Students develop skills in the appreciation and analysis of a range of genres. They are also required to consider the historical and social contexts in which literature is produced and the various ways in which it can be appreciated by different readers. In Year 13, in addition to revising previous units, students study two novels. They also complete their coursework task, based on their two chosen texts.

Assessment:

Three externally examined papers (Drama, Prose and Poetry) and one coursework component (an extended comparative essay referring to two texts). Students must complete all assessment in May/June in any single year. In Year 13, students sit an internal mock examination in January and sit their final examinations in the Summer Term.

First Half Term Topics

- 'The Picture of Dorian Gray' by Oscar Wilde
- 'Dracula' by Bram Stoker
- Coursework

Second Half Term Topics

- 'The Picture of Dorian Gray' by Oscar Wilde
- Introduction to 'Dracula' by Bram Stoker
- Revision and exam practice
- Coursework

Third Half Term Topics

- Mock examinations
- Revision and exam practice

Fourth Half Term Topics

- Revision and exam practice

Fifth Half Term Topic Topics

- Revision and exam practice

Sixth Half Term Topics

Gosfield School
Curriculum Outline

Subject: History

Year: 13

General Information: A Level History – Edexcel – (A2) In History, pupils develop the skills to understand past events, analyse cause and effect, recognise patterns and evaluate sources with increasing confidence and sophistication. They will be able to form independent opinions on the topics we cover and develop writing skills to describe these ideas.

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| <p>First Half Term Topics <u>Lancastrians, Yorkists and Henry VII,1399-1509</u></p> <ul style="list-style-type: none"> • Introduction • The Crises of 1399-1405 • Henry V and the Conquest of France, 1413-21 • Renewed Crises and Challenges 1449-61.- Henry IV and Margaret Anjou • Fall of Duke of Suffolk • Read and start writing coursework. | <p>Second Half Term Topics <u>Lancastrians, Yorkists and Henry VII,1399-1509</u></p> <ul style="list-style-type: none"> • Renewed Crises 1449-61- Cades Rebellion, Battle of Towton and the importance of the Earl of Warwick. • The Yorkists divided 1478-85 – Murder of George, Duke of Clarence in 1478 • Completion of first draft of Coursework. | <p>Third Half Term Topics <u>Lancastrians, Yorkists and Henry VII,1399-1509</u></p> <ul style="list-style-type: none"> • The Challenges faced by Richard III • Henry VII- success at the Battle of Bosworth and claiming the throne. • Challengers to Henry VII – Perkin Warbeck. • Resistance to Henry VII- Yorkish and Cornish Rebellion |
| <p>Fourth Half Term Topics <u>Lancastrians, Yorkists and Henry VII,1399-1509</u></p> <ul style="list-style-type: none"> • The importance of retaining, 1399-1509 • Coping with challenge- disorder and local rivalries, 1399-1509 • Royal income 1399-1509 • War and diplomacy, 1399-1509 | <p>Fifth Half Term Topics</p> <p>Revision</p> | <p>Sixth Half Term Topics</p> <p>Revision</p> |

Gosfield School
Curriculum Outline

Subject: AS Psychology

Year: 12&13

General Information:

We are delivering this to both Y12 & Y13 students for examination in Summer 2019

First Half Term Topics

Introduction to Psychology
Social Influence
Research Methods

Second Half Term Topics

Memory
Research Methods
Exam technique practice

Third Half Term Topics

Memory contd/
AS Mock Exam and Feedback
Attachment
Focus on evaluation
Research Methods

Fourth Half Term Topics

Attachment contd/
Exam technique practice
Revision
Research Methods

Fifth Half Term Topics

Mock exam 2
Exam technique practice

Sixth Half Term Topics

Exams
Prelude to A2 Psychology

Gosfield School
Curriculum Outline

Subject: Sociology
Year:13

General Information: A **Level Sociology – AQA– (A2) In Sociology**, pupils will experience a qualification that offers an engaging and effective introduction to Sociology. Students will learn the fundamentals of the subject and develop skills valued by higher education (HE) and employers, including critical analysis, independent thinking and research.

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| <p>First Half Term Topics Beliefs in Society</p> <ul style="list-style-type: none"> • Course outline • Intro to Beliefs in Society • Functionalism and religion • Marxism and religion • Feminism and religion • Social Change • Secularisation | <p>Second Half Term Topics Beliefs in Society</p> <ul style="list-style-type: none"> • Post-Modernity • Religion in a global context • Religious Organisations • Religious Participation • Science and Ideology • Revision <p>Exam Technique Re-cap of Year 1</p> | <p>Third Half Term Topics Crime and Deviance</p> <ul style="list-style-type: none"> • Social Theory • Introduction to topic • Functionalism • Marxism • Labelling • Realism • Gender <p>Exam Technique</p> |
| <p>Fourth Half Term Topics</p> <ul style="list-style-type: none"> • Crime and Deviance Labelling • Realism • Gender • Ethnicity • Class and Crime • Media and Crime • Globalisation • Crime, Control and Punishment • Victims <p>Exam Technique</p> | <p>Fifth Half Term Topics</p> <p>Revision</p> | <p>Sixth Half Term Topics</p> <p>Revision and Exams</p> |

Gosfield School

Curriculum Outline

Subject: Physical Education / Games

Year: 11/12/13

General Information:

Physical Education and Games in Years 11, 12 and 13 focuses on development and application of advanced skills needed in competitive game activities and athletics. Pupils also consistently apply a number of strategies and tactics to competitive situations. Pupils are given the opportunity to apply all these skills and strategies in competitive games against external opposition. Pupils are also given the opportunity to experience a wider curriculum to encourage lifelong participation in physical activity. Pupils are assessed at the end of each half term: they are awarded an approach to learning grade.

First Half Term

Rugby

- Skills: passing, scoring, creating space, movement on and off ball
- Tactics: positions & responsibilities, attack & defence strategies, set plays, game evaluation & analysis
- Game play, rules, coaching, scoring & refereeing

Hockey

- Skills: passing, dribbling, tackling, shooting
- Tactics: positions & responsibilities, attack & defence strategies
- Game play, match analysis, rules, scoring, coaching & refereeing

Second Half Term

Football

- Skills: passing, dribbling, shooting, heading, creating space, movement on & off ball
- Tactics: attack & defence strategies, set plays, game evaluation & analysis
- Game play, rules, coaching, scoring & refereeing

Netball

- Skills: passing; footwork, shooting, movement on and off ball, attacking & defensive play
- Tactics: attack & defence strategies, set plays, game analysis & evaluation
- Game play, match analysis rules, coaching, scoring & umpiring

Third Half Term

Options Block 1

- Pupils to select activity areas they would like to participate in as well as continuing to have the option of fixtures

Fourth Half Term

Options Block 2

- Pupils to select activity areas they would like to participate in as well as continuing to have the option of fixtures

Fifth Half Term

Athletics

- Skills: refine running throwing & jumping skills
- Measurement: times & distances
- Peer instruction, analysis & coaching
- Tactics
- Competitions
- Organisation of own mini Olympics event

Sixth Half Term

Striking and Fielding Activities

- Skills: throwing, catching, batting, bowling, and fielding
- Tactics, attack & defence strategies, game analysis and evaluation
- Game play, match analysis, rules, coaching, scoring & umpiring