

Gosfield School

Curriculum Outline

Subject: A Level Art
Year: Yr 12

General Information: GCE: Edexcel Art and Design Unendorsed Code: 9AD0

The structure of the year is aimed at further development and refinement of existing skills. The key element is sustained levels of study to excel in a given discipline. This is supported by Personal Study that can be presented in a variety of formats demonstrating pupils connections between their work and that of other the artists. The written content can be an essay, discussion and comparison or an analytical approach, understanding should be communicated through integrated images and texts that amount to no less than 1000 words, and this element is marked out 18.

The exam board has four attainment objectives in the structure of the course and pupils must address these through their portfolio and their practical outcomes, and Personal Study.

A 15 hour practical examination completes the A Level set as an ESA by the board.

First Term Topics

Student's Title

- Primary resources and research
- Sketches and initial ideas
- Formal elements explored, studies of drawing and painting dominates this term

Working into sketchbook and portfolio pieces

Second Term Topics

Student's Title

- Pupils will extend their skills in a variety of media refining their ideas.
- Develop their journal with research and annotation of other artists work.
- Experiment with mixed media and 3D materials
- Link practical work to draft essays.

Third Term Topics

Student's Title

- Practical work continues to develop and students document the progress and gather understanding of strengths and limitations of a variety of media.
- Continue to practice draft essays linked to coursework.

Fourth Term Topic

- Students specialise in their chosen medium prepare a focus for the main body or the personal portfolio.
- Experiment and refine techniques and improve work to higher levels of accomplishment.

Fifth Term Topic

- Produce final pieces of AS coursework and record in journal the evaluations.

Sixth Term Topics

- Plan new title and focus for the preparation of A2 work.
- Research and plan initial intentions.
- Complete coursework for AS level.

Gosfield School
Curriculum Outline

Subject: AS Chemistry

Year: 12

General Information:

This course follows the OCR AS Level specification. Pupils have 6 lessons per week, which are a mixture of theory and practical experiments to develop their investigative skills.

Practical and investigative skills are covered throughout the course and are specified by the examination board. They may be assessed through written examination questions and also form part of the Practical Endorsement; a separate competency assessment.

Regular progress tests and mock examinations are carried out as internal assessment. Prep work is set every lesson and covers a range of activities, including independent reading and research.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
Module 1: Practical & Investigative skills Module 2: Foundations in Chemistry. Atoms and reactions Electrons, bonding and structure The Periodic Table Amount of substance calculations Acids and bases	Module 1: Practical & Investigative skills Module 3: Periodic Table and Energy. Periodic table trends Qualitative Chemistry	Module 1: Practical & Investigative skills Module 3: Periodic Table and Energy Energy Enthalpy Change Hess' Law Collision Theory Equilibria
Fourth Half Term Topics	Fifth Half Term Topics	Sixth Half Term Topics
Module 1: Practical & Investigative skills Module 4: Core Organic Chemistry Isomerism Hydrocarbons Alcohols Halogenoalkanes Analytical Techniques	Module 1: Practical & Investigative skills Revision	A2 topics start

Gosfield School
Curriculum Outline

Subject: AS Level Economics B

Year: 12

General Information: Students will be learning the Edexcel examination course. Students will sit two exams this academic year, both in May.

They will commence the academic year learning the material required for the first exam: Paper 1 Markets, consumers and firms, which is worth 50% of the total AS qualification.

Students will then learn the material required for the second exam: Paper 2 The wider economic environment, which is worth 50% of the total AS qualification.

As the AS and A Level have been decoupled the AS marks or grades do not count towards the full A level.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<p>Theme 1: Markets, consumers and firms</p> <ul style="list-style-type: none"> • Scarcity, choice and potential conflicts • Enterprise, business and the economy • Introducing the market 	<p>Theme 1: Markets, consumers and firms</p> <ul style="list-style-type: none"> • The role of credit in the economy • Market failure and government intervention • Revenue, costs and profits 	<p>Theme 1: Markets, consumers and firms</p> <ul style="list-style-type: none"> • Mock exam • Revenue, costs and profits <p>Theme 2: The wider economic environment</p> <ul style="list-style-type: none"> • Business growth and competitive advantage • Firms, consumers and elasticities of demand
<p>Fourth Half Term Topics</p> <p>Theme 2: The wider economic environment</p> <ul style="list-style-type: none"> • Productive efficiency • Life in a global economy • The economic cycle 	<p>Fifth Half Term Topic Topics</p> <p>Theme 2: The wider economic environment</p> <ul style="list-style-type: none"> • Mock exam • Revision for May/June exams 	<p>Sixth Half Term Topics</p> <ul style="list-style-type: none"> • Revision for May exams • Start learning for Theme 3: The global economy

Gosfield School
Curriculum Outline

Subject: English Literature

Year: 12

General Information:

The Edexcel Advanced GCE in English Literature entails the study of eight literary texts plus unseen poetry, including both Pre- and Post-1900 works. Students develop skills in the appreciation and analysis of a range of genres. They are also required to consider the historical and social contexts in which literature is produced and the various ways in which it can be appreciated by different readers. In Year 12, students study two plays, critical responses to Shakespeare and two collections of poetry. They begin their coursework task, based on their two chosen texts.

Assessment:

Three externally examined papers (Drama, Prose and Poetry) and one coursework component (an extended comparative essay referring to two texts). Students must complete all assessment in May/June in any single year. In Year 12, students sit an internal mock examination in January and complete an internal assessment in the Summer Term.

<p>First Half Term Topics</p> <ul style="list-style-type: none"> • Introduction to course • Introduction to drama • Shakespeare play • Post-1900 play 	<p>Second Half Term Topics</p> <ul style="list-style-type: none"> • Shakespeare play (cont) and the Shakespeare Critical Anthology • Post-1900 play (cont) 	<p>Third Half Term Topics</p> <ul style="list-style-type: none"> • January Mock examination: Drama • Introduction to poetry • Contemporary poetry
<p>Fourth Half Term Topics</p> <ul style="list-style-type: none"> • Contemporary poetry (cont) • Pre-1900 poetry • Unseen analysis 	<p>Fifth Half Term Topic Topics</p> <ul style="list-style-type: none"> • Introduction to coursework • Revision of drama and poetry 	<p>Sixth Half Term Topics</p> <ul style="list-style-type: none"> • Internal assessment: drama and poetry • Coursework texts

Gosfield School
Curriculum Outline

Subject: AS Geography

Year: 12

General Information: We follow the AQA course at AS and A2 level. In Year 12 we cover two compulsory topics and two optional topics. There is also a geographical skills paper which is based on fieldwork.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<p>Water and Carbon Cycles</p> <ul style="list-style-type: none"> • Water balance and the hydrological cycle • River Landforms • Flood causes and risk • Carbon stores • Carbon process • Consequences of human interference 	<p>Changing Places</p> <ul style="list-style-type: none"> • Nature and importance of places • Changing relationships, importance and connections • Meaning and representation • Contrasting case studies 	<p>Hazards</p> <ul style="list-style-type: none"> • Types • Plate Tectonics • Earthquakes and volcanos • Fires • Case studies of above
Fourth Half Term Topics	Fifth Half Term Topics	Sixth Half Term Topics
<p>Fieldwork skills and techniques</p> <ul style="list-style-type: none"> • understand the nature and use of different types of geographical information • collect data • analyse data • present and evaluate data 	<p>Write up work on fieldwork techniques and skills to be submitted to exam board as evidence of completion</p>	<ul style="list-style-type: none"> • Exam Practice and revision

Gosfield School
Curriculum Outline

Subject: History

Year: 12

General Information: A Level History – Edexcel – (AS) In History, pupils develop the skills to understand past events, analyse cause and effect, recognise patterns and evaluate sources with increasing confidence and sophistication. They will be able to form independent opinions on the topics we cover and develop writing skills to describe these ideas.

<p>First Half Term Topics <u>1917-91, From Lenin to Yeltsin</u></p> <ul style="list-style-type: none"> • Introduction • Russian Revolution • Russian Civil War 1917-21 • NEP Russia • Building a Socialist Utopia • Collectivisation and Industrialisation from 1928 • Stalin’s rule in the 1930s 	<p>Second Half Term Topics <u>1917-91, From Lenin to Yeltsin</u></p> <ul style="list-style-type: none"> • The USSR, during and after World War Two • Khrushchev and de-Stalinisation • Society and Culture under Khrushchev • Economy from Khrushchev to Brezhnev • Brezhnev 1964-1982, Era of stagnation. • Review 	<p>Third Half Term Topics <u>1917-91, From Lenin to Yeltsin</u></p> <ul style="list-style-type: none"> • Overview of historical themes <ul style="list-style-type: none"> - Communist Power - Industrial and agricultural change - Control of the people - Development of Society - Fall of the USSR • Historical Interpretations
<p>Fourth Half Term Topics <u>German Democratic Republic 1949-1990</u></p> <ul style="list-style-type: none"> • Introduction • Establishing and consolidating Communist rule • Economic Developments 1949-61 • Defending the GDR 1949-61 • Development of the Eastern European State • Relations with West Germany • Thematic Review/source 	<p>Fifth Half Term Topics <u>German Democratic Republic 1949-1990</u></p> <ul style="list-style-type: none"> • Life in Eastern Germany 1949-85 <ul style="list-style-type: none"> - Social Change - Welfare - Repression and control - SED and Protestant Church - Economy - Events of 1989 - End of GDR 	<p>Sixth Half Term Topics</p> <p>Revision</p>

debate and evaluation		
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Gosfield School
Curriculum Outline

Subject: AS Mathematics

Year: 12

General Information

Students in year 12 follow the Edexcel AS Level Maths Specification. This course can be externally assessed at the end of year 12 to provide an AS Level Maths qualification, or more likely, students will be assessed at the end of year 12 for an A2 Level Maths qualification.

Students complete various assessments on key topics throughout the year to check and consolidate their learning. In addition students sit an End of Year exam that is graded and compared to their targets to check progress made. The group may work at a pace different to the outline below, to match with the ability of the group.

First Half Term Topics <ul style="list-style-type: none">• Algebra and functions• Statistical sampling• Data presentation and interpretation• Quantities and units in mechanics• Kinematics 1	Second Half Term Topics <ul style="list-style-type: none">• Coordinate geometry in the (x, y) plane• Further algebra• Data presentation and interpretation• Kinematics 1	Third Half Term Topics <ul style="list-style-type: none">• Trigonometry• Vectors (2D)• Probability• Statistical distributions• Forces and Newton's laws
Fourth Half Term Topics <ul style="list-style-type: none">• Differentiation• Integration• Statistical hypothesis testing• Forces and Newton's laws	Fifth Half Term Topics <ul style="list-style-type: none">• Exponentials and logarithms• Statistical hypothesis testing• Kinematics 2	Sixth Half Term Topics <ul style="list-style-type: none">• Consolidation/Revision• End of Year/external exams

Gosfield School
Curriculum Outline

Subject: A2 Mathematics

Year: 13

General Information

Students in year 13 follow the Edexcel A2 Level Maths Specification. This course is externally assessed at the end of year 13 to provide an A2 Level Maths qualification.

Students complete various assessments on key topics throughout the year to check and consolidate their learning. In addition students will sit mock examinations that are graded and compared to their targets to check progress made. The group may work at a pace different to the outline below, to match with the ability of the group.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<ul style="list-style-type: none"> • Algebra and functions • Coordinate geometry in the (x, y) plane • Further algebra • Statistical sampling • Data presentation and interpretation • Quantities and units in mechanics • Kinematics 1 (constant acceleration) 	<ul style="list-style-type: none"> • Trigonometry • Vectors (2D) • Differentiation • Integration • Exponentials and logarithms • Probability • Statistical distributions • Statistical hypothesis testing • Forces & Newton's laws • Kinematics 2 (variable acceleration) 	<ul style="list-style-type: none"> • Proof • Algebraic and partial fractions • Functions and modelling • Series and sequences • The binomial theorem • Trigonometry • Regression and correlation • Probability • Moments • Forces at any angle • Applications of kinematics
Fourth Half Term Topics	Fifth Half Term Topics	Sixth Half Term Topics
<ul style="list-style-type: none"> • Trigonometry • Parametric equations • Differentiation • Numerical methods • Integration (part 1) • The Normal distribution • Applications of forces • Further kinematics 	<ul style="list-style-type: none"> • Integration (part 2) • Vectors (3D) • Revision 	<ul style="list-style-type: none"> • Consolidation/Revision • External exams

Gosfield School
Curriculum Outline

Subject: AS Psychology

Year: 12&13

General Information:

We are delivering this to both Y12 & Y13 students for examination in Summer 2019

First Half Term Topics

Introduction to Psychology
Social Influence
Research Methods

Second Half Term Topics

Memory
Research Methods
Exam technique practice

Third Half Term Topics

Memory contd/
AS Mock Exam and Feedback
Attachment
Focus on evaluation
Research Methods

Fourth Half Term Topics

Attachment contd/
Exam technique practice
Revision
Research Methods

Fifth Half Term Topics

Mock exam 2
Exam technique practice

Sixth Half Term Topics

Exams
Prelude to A2 Psychology

Gosfield School		
Subject: Sociology	Year: 12	
<p>General Information: Course begins with an introduction to Sociology and the key theories. Understanding different viewpoints and the work of theorists in the light of Family Relationships will be the focus of the first two half terms and will be co-taught with Research methods and Education. The evolution and structure of the family will be explored as will exam technique and expectations.</p>		
<p>First Half Term Topics Beliefs in Society</p> <ul style="list-style-type: none"> • Course outline • Intro to Beliefs in Society • Sociological reviews of religion • • Industrialisation • The New Right • Engels, Zaretsky • Linking Feminism and key theorists to Family • Parsons and Bott • Changes in Family • Oakley and Bolton • Division of Labour • Domestic violence • Social Policy • Exam Technique 	<ul style="list-style-type: none"> • Second Half Term Topics • Changing patterns of marriage, cohabitation, separation, divorce and child bearing • Chester, Rapport • Postmodernism • Giddens, Stacey, Beck and Weeks • Develop exam technique • Relating concepts to theories • Demographic trends: birth, death rates, family size, life expectancy, ageing population, migration. Globalisation 	<p>Third Half Term Topics</p> <ul style="list-style-type: none"> • Nature of childhood • Changes in status of children in the family and society • Carol Smart • Revision <p><u>Research Methods.</u> -Introduction to Education and Research Methods -Practical, Ethical and Theoretical issues - Quantitative and Qualitative Methods -Observations -Statistics - Documents -Experiments Methods in Context.</p>
<p>Fourth Half Term Topics <u>Education</u> -Education policy -Social Policy -Functionalism -New Right -Marxism -Theories of Class on education -Exam Technique</p>	<p>Fifth Half Term Topics <u>Education</u> -Gender -Ethnicity -Developing Exam Technique</p> <p>Methods in Context</p>	<p>Sixth Half Term Topics</p> <p style="text-align: center;">Exams and transition to A2.</p>

Gosfield School
Curriculum Outline

Subject: AS Spanish

Year: 12

General Information: Students follow the AQA examination course. The core content of the AS exam has three elements – social issues and trends, artistic culture and grammar. Students will also study the film, “Volver” by Pedro Almodóvar. The AS exam consist of three exams. There is a listening, reading and writing paper (1 hour 45 minutes) worth 45%. Paper two is another written paper (1 hour 30 minutes) worth 25%. Also, there is a speaking exam (12 – 14 minutes) which is 30% of the AS marks. A Spanish/English dictionary is required for use at home.

<p>First Half Term Topics</p> <ul style="list-style-type: none"> • Different types of family • Marriage in Spain • Catholicism and festivals • The importance of the internet • Film Study: Volver <p>Grammar</p> <ul style="list-style-type: none"> • Present tense • Reflexive verbs • Adjectival agreements • Interrogative form • Definite and indefinite articles 	<p>Second Half Term Topics</p> <ul style="list-style-type: none"> • The use of Smart phones • Women’s fight for equality • LGBT rights • Improving women’s roles in society • Film Study: Volver <p>Grammar</p> <ul style="list-style-type: none"> • Imperfect tense and Preterite tense • Constructions like Gustar • Perfect tense • Expressions of time 	<p>Third Half Term Topics</p> <ul style="list-style-type: none"> • The role of music • Sporting heroes • Fame as a cultural phenomenon • Easter in Spain • Film Study: Volver <p>Grammar</p> <ul style="list-style-type: none"> • Future tense • Preterite tense • Negatives • Use of the Infinitive • Present subjunctive • Use of the Imperative
<p>Fourth Half Term Topics</p> <ul style="list-style-type: none"> • Bullfighting • Multilingualism in Spain • Novel – Como agua para chocolate <p>Grammar</p> <ul style="list-style-type: none"> • Subjunctive • Relative pronouns • Negative expressions 	<p>Fifth Half Term Topic Topics</p> <ul style="list-style-type: none"> • Preparation for the speaking exam • Revision and past papers <p>Grammar</p> <ul style="list-style-type: none"> • Revision of all grammar points 	<p>Sixth Half Term Topics</p> <ul style="list-style-type: none"> • Revision and past papers • Peru and the Incas • Mexican Art <p>Grammar</p> <ul style="list-style-type: none"> • Revision of Year 12 grammar • Por Vs Para • Use of Passive voice • Verbs followed by prepositions

Gosfield School

Curriculum Outline

Subject: Physical Education / Games

Year: 11/12/13

General Information:

Physical Education and Games in Years 11, 12 and 13 focuses on development and application of advanced skills needed in competitive game activities and athletics. Pupils also consistently apply a number of strategies and tactics to competitive situations. Pupils are given the opportunity to apply all these skills and strategies in competitive games against external opposition. Pupils are also given the opportunity to experience a wider curriculum to encourage lifelong participation in physical activity. Pupils are assessed at the end of each half term: they are awarded an approach to learning grade.

First Half Term

Rugby

- Skills: passing, scoring, creating space, movement on and off ball
- Tactics: positions & responsibilities, attack & defence strategies, set plays, game evaluation & analysis
- Game play, rules, coaching, scoring & refereeing

Hockey

- Skills: passing, dribbling, tackling, shooting
- Tactics: positions & responsibilities, attack & defence strategies
- Game play, match analysis, rules, scoring, coaching & refereeing

Second Half Term

Football

- Skills: passing, dribbling, shooting, heading, creating space, movement on & off ball
- Tactics: attack & defence strategies, set plays, game evaluation & analysis
- Game play, rules, coaching, scoring & refereeing

Netball

- Skills: passing; footwork, shooting, movement on and off ball, attacking & defensive play
- Tactics: attack & defence strategies, set plays, game analysis & evaluation
- Game play, match analysis rules, coaching, scoring & umpiring

Third Half Term

Options Block 1

- Pupils to select activity areas they would like to participate in as well as continuing to have the option of fixtures

Fourth Half Term

Options Block 2

- Pupils to select activity areas they would like to participate in as well as continuing to have the option of fixtures

Fifth Half Term

Athletics

- Skills: refine running throwing & jumping skills
- Measurement: times & distances
- Peer instruction, analysis & coaching
- Tactics
- Competitions
- Organisation of own mini Olympics event

Sixth Half Term

Striking and Fielding Activities

- Skills: throwing, catching, batting, bowling, and fielding
- Tactics, attack & defence strategies, game analysis and evaluation
- Game play, match analysis, rules, coaching, scoring & umpiring