

Gosfield School
Curriculum Outline

Subject: GCSE Art

Year: 11

General Information: GCSE: Edexcel Art and Design Unendorsed: Code 1AD0

The focus of year 11 is to produce the final outcomes for the coursework element of each individual student's portfolio, ensuring the attainment objectives have been met, and to prepare for the Externally Set Assignment. The paper for this is given out at the beginning of February.

First Half Term Topics

Structures

- Make the final outcomes

Pupils will all be working on their own designs in a variety of Media

Second Half Term Topics

Structures

- Make the final outcomes

Pupils will all be working on their own designs in a variety of Media

This term will include a mock exam for the practical element.

Third Half Term Topics

Practical work continued

Exam Paper

- Explore theme set
- Collate research
- Develop initial ideas

Discuss theme with teacher and develop ideas

Research, develop sketches and begin experimentation

Fourth Half Term Topics

Exam Preparation

- Experiment with materials
- Develop Designs
- Develop Artist / Designer Knowledge

Work on refining their ideas and developing responses to a high standard, producing individual pieces. Cover all attainment objectives through the journal and the practical experiments

Fifth Half Term Topic Topics

Final Exam(ESA)

- !0 hrs Practical exam over two days
- Produce a response in any media discussed with the teacher
- Hand in journal and final outcome

Sixth Half Term Topics

Submit Personal portfolio, ESA outcome and sketchbooks for moderation.

Gosfield School

Curriculum Outline

Subject: AQA GCSE Science

Year: 11 Trilogy (Double Combined Science)

General Information: Year 10 will continue the AQA GCSE Individual Science course (Biology, Chemistry and Physics) or Trilogy (Double Science) with a view to increasing and consolidating the practical skills and key concepts that form the basis for each subject.

Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<p>Biology: B5: Homeostasis and Response</p> <ul style="list-style-type: none">• Homeostasis• The nervous system• Synapses and reflexes• Investigating reaction times• The endocrine system• Controlling blood glucose	<p>Biology: B5: homeostasis and response II</p> <ul style="list-style-type: none">• Puberty and the menstrual cycle• Controlling fertility• Adrenaline and throxine <p>B6: Inheritance, Variation and Evolution</p> <ul style="list-style-type: none">• DNA• Reproduction• Meiosis• X and Y chromosomes	<p>Biology: B6: Inheritance, Variation and Evolution II</p> <ul style="list-style-type: none">• Genetic diagrams• Inherited disorders• Variation and Evolution• Selective breeding• Genetic engineering• Fossils• Antibiotic- resistant bacteria• Classification
<p>Fourth Half Term Topics</p> <p>Biology: B7: Ecology</p> <ul style="list-style-type: none">• Competition• Abiotic and biotic factors• Adaptations• Food chains• Sampling techniques• Water and carbon cycles• Biodiversity• Global warming• Maintaining ecosystems and biodiversity	<p>Fifth Half Term Topics</p> <p>Biology:</p> <ul style="list-style-type: none">• Revision	<p>Sixth Half Term Topics</p> <p>Biology:</p> <ul style="list-style-type: none">•

Gosfield School
Curriculum Outline

Subject: GCSE Business

Year: 11

General Information: Students will be learning the Edexcel examination course (1BS0). There are two written examinations which will be taken at the end of Year 11: Theme 1 Investigating a Small Business and Theme 2 Building a Business. Both papers are 1 hour 30 minutes long, 90 marks and are worth 50% of the qualification each. Both papers are divided into three sections and consist of calculations, multiple-choice, short-answer and extended-writing questions.

During Year 10 students will learn the material and develop the required skills for Theme 1. This theme concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for Students to explore core concepts through the lens of an entrepreneur setting up a business.

During Year 11 students will learn the material and develop the required skills for Theme 2. This theme examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<p>Theme 2: Building a Business</p> <ul style="list-style-type: none"> • Topic 2.2: Making marketing decisions • Theme 1 Revision 	<p>Theme 2: Building a Business</p> <ul style="list-style-type: none"> • Topic 2.3: Making operational decisions • Theme 1 Revision 	<p>Theme 2: Building a Business</p> <ul style="list-style-type: none"> • Topic 2.4: Making financial decisions • Topic 2.5: Making human resource decisions • Theme 1 Revision
<p>Fourth Half Term Topics</p> <p>Theme 2: Building a Business</p> <ul style="list-style-type: none"> • Topic 2.5: Making human resource decisions • Theme 1 and 2 Revision 	<p>Fifth Half Term Topic Topics</p> <p>Revision</p>	<p>Sixth Half Term Topics</p>

Gosfield School
Curriculum Outline

Subject: GCSE English Language and Literature

Year: 11

General Information:

The specifications followed are AQA GCSE English Language (Specification 8700) and AQA GCSE English Literature (Specification 8702).

Each GCSE builds towards two exams at the end of the course, assessing the skills built during Years 10 and 11. The course planned integrates teaching and learning in both Language and Literature, with frequent crossover in the application of skills developed between the two subjects. A grade between 9 and 1 will be awarded at the end of the course based on exam performance for each subject.

Additionally, GCSE English Language has a compulsory 'endorsed' Spoken Language component with skills such as presenting and responding to questions assessed separately, graded either as Pass, Merit or Distinction.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<p>English Literature Paper 1</p> <ul style="list-style-type: none"> • <i>Macbeth</i> by William Shakespeare <p>English Language Paper 1 and 2</p> <ul style="list-style-type: none"> • Revision 	<p>English Literature Paper 1</p> <ul style="list-style-type: none"> • <i>Macbeth</i> by William Shakespeare <p>English Literature Paper 2</p> <ul style="list-style-type: none"> • <i>Lord of the Flies</i> by William Golding <p>English Language Paper 1 and 2</p> <ul style="list-style-type: none"> • Mock and Revision 	<p>January Mock Exams for English Literature</p> <p>English Literature Paper 1</p> <ul style="list-style-type: none"> • <i>Dr Jekyll and Mr Hyde</i> by Robert Louis Stevenson <p>English Language Paper 1 and 2</p> <ul style="list-style-type: none"> • Revision
<p>Fourth Half Term Topics</p> <p>English Literature Paper 1</p> <ul style="list-style-type: none"> • <i>Dr Jekyll and Mr Hyde</i> by Robert Louis Stevenson <p>English Language Paper 1 and 2</p> <ul style="list-style-type: none"> • Mock and Revision 	<p>Fifth Half Term Topics</p> <p>Revision</p> <ul style="list-style-type: none"> • English Literature Paper 1 • English Literature Paper 2 • English Language Paper 1 • English Language Paper 2 	<p>Sixth Half Term Topics</p> <p>Revision</p> <ul style="list-style-type: none"> • English Literature Paper 1 • English Literature Paper 2 • English Language Paper 1 • English Language Paper 2

Gosfield School

Curriculum Outline

Subject: GCSE Food Preparation and Nutrition

Year: 11

General Information:

The specification followed is the AQA GCSE Food (Specification 8585).

The Food Preparation and Nutrition GCSE focuses on the knowledge, understanding and skills required to cook and application of the principles of food science, nutrition and healthy eating.

The majority of the course is delivered through preparation and making activities. Pupils must make the connections between theory and practice to apply their understanding of food and nutrition to practical preparation.

Topics and themes have been grouped: Food, nutrition and health, Food Science, Food Safety, Food Choice and Food Provenance.

The GCSE will be examined in a 1 hour 45 minute written exam at the end of Year 11 worth 100 marks and 50% of the GCSE. It will also be assessed on two Non-exam assessments (NEAs). The first task is a Food Investigation worth 30 marks and the second is a Food Preparation assessment worth 70 marks. NEA 1 is assessed through a written or electronic report (1500-2000 words) including photographic evidence of the practical investigation. NEA 2 is assessed through a written or electronic portfolio including photographic evidence. Photographic evidence of the three final dishes must be included.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
3.5 FOOD CHOICE 3.5.3 Sensory evaluations 3.5.4 Food labeling and marketing 7.1 NON EXAMINED ASSESSMENT NEA Task 1 practice task NEA Task 1 (10 hours)	7.1 NON EXAMINED ASSESSMENT NEA Task 2 practice task NEA Task 2 prep 7.2 THE WRITTEN EXAM Mock preparation	7.2 THE WRITTEN EXAM Mock 7.1 NON EXAMINED ASSESSMENT NEA Task 2 (21 hours)
Fourth Half Term Topics 7.1 NON EXAMINED ASSESSMENT Completion of NEA Task 2 REVISION Revision of Units 1-3	Fifth Half Term Topic Topics REVISION Revision of Units 4-6	Sixth Half Term Topics REVISION

Gosfield School
Curriculum Outline

Subject: GCSE French

Year: 11

General Information: Pupils follow the AQA examination course. Based on the GCSE requirements there are four components to the exam. Pupils sit exams in reading (25%), listening (25%), writing (25%) and speaking (25%) at the end of Year 11. A French/English dictionary is required for use at home.

<p>First Half Term Topics</p> <ul style="list-style-type: none"> • Talking about holiday preferences • Describing a holiday in the past • Talking about visiting a French city <p>Grammar</p> <ul style="list-style-type: none"> • The perfect tense • The imperfect tense • Après avoir / être • Venir de + infinitive • Using present, past and future tenses together 	<p>Second Half Term Topics</p> <ul style="list-style-type: none"> • Talking about environmental problems • Talking about how to help the environment • Revision for mock examination <p>Grammar</p> <ul style="list-style-type: none"> • Si sentences • Revision of all tenses 	<p>Third Half Term Topics</p> <ul style="list-style-type: none"> • Talking about global issues • Talking about poverty and inequality in the world • Discussing the school day • Talking about schools in different countries <p>Grammar</p> <ul style="list-style-type: none"> • Pluperfect tense • Revision of en and y • The subjunctive • Verbs of possibility • Permettre de + infinitive • Revision of present and perfect tenses • Adverbs
<p>Fourth Half Term Topics</p> <ul style="list-style-type: none"> • Talking about your ideal school • Talking about school rules and uniform • Talking about future options • Discussing different jobs <p>Grammar</p> <ul style="list-style-type: none"> • The conditional tense • The future tense • Si sentences • The passive • Time phrases • Modal verbs • Obligation verbs 	<p>Fifth Half Term Topic Topics</p> <ul style="list-style-type: none"> • Preparation for speaking exam • Preparation for the listening, reading and writing exams <p>Grammar</p> <ul style="list-style-type: none"> • Revision of all grammar points 	<p>Sixth Half Term Topics</p> <ul style="list-style-type: none"> • Preparation for speaking exam • Preparation for the listening, reading and writing exams <p>Grammar</p> <ul style="list-style-type: none"> • Revision of all grammar points

Gosfield School
Curriculum Outline

Subject: GCSE Geography

Year: 11

General Information: AQA GCSE Course – In Year 11 the remaining GCSE topics are covered. In addition work on earlier units will be revised in lessons and as homework.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<p>Changing Economic world</p> <ul style="list-style-type: none"> • Economic development and quality of life • Reducing global development gap • Economic development in Nigeria • Economic change in the UK 	<p>Challenge of Resource Management</p> <ul style="list-style-type: none"> • Global resource management • Resources in the UK • Energy resources <ol style="list-style-type: none"> (1) Global patters of Energy (2) Factors affecting supply (3) Energy insecurity (4) Natural gas (5) Sustainable energy 	<p>Geographical Skills</p> <ul style="list-style-type: none"> • Map Reading • Grid references • Scales • Statistics
<p>Fourth Half Term Topics</p> <ul style="list-style-type: none"> • Revision Physical topics and exam skills 	<p>Fifth Half Term Topics</p> <ul style="list-style-type: none"> • Revision of Human topics and exam skills 	<p>Sixth Half Term Topics</p>

Gosfield School
Curriculum Outline

Subject: History

Year: 11

General Information: In History, pupils develop the skills to understand past events, analyse cause and effect, recognise patterns and evaluate sources with increasing confidence and sophistication. The GCSE course is from the Edexcel board. There will be three written papers (all in May/June of Year 11)

<p>Fourth Half Term Topics Anglo Saxon and Norman England, 1060-88</p> <ul style="list-style-type: none"> - Rival Claimants to the throne - Norman Invasion - Establishing control - Anglo-Saxon resistance 	<p>Fifth Half Term Topics Anglo Saxon and Norman England, 1060-88</p> <ul style="list-style-type: none"> - Legacy of resistance - Revolt of the Earls 1075 - Feudal system - Church - Review and Exam technique. 	<p>Sixth Half Term Topics Weimar and Nazi Germany, 1918-39</p> <ul style="list-style-type: none"> - Origins of the Weimar Republic 18-19 - The early challenges to Weimar Republic 19-23 - The recovery of the Republic 24-29 - Development of the Nazi Party - Munich Putsch and the lean years - Growth of Nazi support 29-32 - Hitler becoming Chancellor 32-33
<p>Fourth Half Term Topics. Weimar and Nazi German 1918-39</p> <ul style="list-style-type: none"> -The creation of a dictatorship <ul style="list-style-type: none"> - The police State - Controlling and influencing attitudes. - Opposition, resistance and conformity <ul style="list-style-type: none"> - Nazi policies towards women. - Nazi policies towards the young. - Employment and living standards. - Persecution of minorities 	<p>Fifth Half Term Topics</p> <ul style="list-style-type: none"> - Revision 	<p>Sixth Half Term Topics</p> <ul style="list-style-type: none"> - Revision and Exams

Gosfield School
Curriculum Outline

Subject: Mathematics

Year: 9 Foundation

General Information

Students in years 9-11 follow a 3 year GCSE course. The current resource used is the Collins GCSE Maths textbook. At the end of the course, there are 3 x 1.5 hour examinations.

Pupils complete various assessments on key topics throughout the year to check and consolidate their learning. In addition pupils sit an End of Year exam that is graded and compared to their targets to check progress made. The class may work at a different speed to the outline below, to match with the ability of the class.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<ul style="list-style-type: none">• Basic number• BIDMAS• Negative numbers• 4 operations• Measures• Scale drawing	<ul style="list-style-type: none">• Frequency tables• Statistical diagrams• Averages• Angle facts• Triangles• Angles in a polygon• Regular polygons• Parallel lines• Quadrilaterals• Bearings	<ul style="list-style-type: none">• Multiples• Factors• Primes• LCM/HCF• Square numbers and roots• Rounding• Approximations
Fourth Half Term Topics	Fifth Half Term Topics	Sixth Half Term Topics
<ul style="list-style-type: none">• Decimals• Reciprocals• Arithmetic with fractions• Graphs and equations• Gradient of a line• $y = mx + c$• Equation of a line• Real life graphs• Simultaneous equations	<ul style="list-style-type: none">• Basic algebra• Substitution• Expanding brackets• Factorisation• Quadratics• Changing the subject of a formula• Ratio• Speed, distance, time• Direct proportion• Best buys	<ul style="list-style-type: none">• Consolidation/Revision• End of Year exams

Gosfield School
Curriculum Outline

Subject: Mathematics

Year: 10 Foundation

General Information

Students in years 9-11 follow a 3 year GCSE course. The current resource used is the Collins GCSE Maths textbook. At the end of the course, there are 3 x 1.5 hour examinations.

Pupils complete various assessments on key topics throughout the year to check and consolidate their learning. In addition pupils sit an End of Year exam that is graded and compared to their targets to check progress made. The class may work at a different speed to the outline below, to match with the ability of the class.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<ul style="list-style-type: none">• Rectangles• Compound shapes• Area of a triangle, parallelogram, trapezium• Circles• Symmetry• Transformations	<ul style="list-style-type: none">• Calculating probabilities• Mutually exclusive and exhaustive outcomes• Experimental probability• Expectation• 3D shapes• Volume and surface area	<ul style="list-style-type: none">• Solving linear equations• Brackets• Variable on both sides
Fourth Half Term Topics	Fifth Half Term Topics	Sixth Half Term Topics
<ul style="list-style-type: none">• Equivalent FDPs• Percentages• Percentage increase/decrease• Compound measures• Compound interest• Reverse percentages• Direct and inverse proportion	<ul style="list-style-type: none">• Sampling• Pie charts• Scatter diagrams• Grouped data and averages• Constructing triangles• Bisectors• Loci	<ul style="list-style-type: none">• Consolidation/Revision• End of Year exams

Gosfield School
Curriculum Outline

Subject: Mathematics

Year: 11 Foundation

General Information

Students in years 9-11 follow a 3 year GCSE course. The current resource used is the Collins GCSE Maths textbook. At the end of the course, there are 3 x 1.5 hour examinations.

Pupils complete various assessments on key topics throughout the year to check and consolidate their learning. In addition pupils sit an End of Year exam that is graded and compared to their targets to check progress made. The class may work at a different speed to the outline below, to match with the ability of the class.

<p>First Half Term Topics</p> <ul style="list-style-type: none">• Sectors• Pyramids• Cones• Spheres• Patterns in number• Number sequences• nth term• Special sequences	<p>Second Half Term Topics</p> <ul style="list-style-type: none">• November mock exams• Pythagoras' theorem• Trigonometry	<p>Third Half Term Topics</p> <ul style="list-style-type: none">• Congruency• Similarity• Combined events• Two-way tables• Venn diagrams• Powers (indices)• Standard form
<p>Fourth Half Term Topics</p> <ul style="list-style-type: none">• March mock exams• Recap and revision• Simultaneous equations• Distance-time graphs• Velocity-time graphs• Quadratics graphs• Cubic and reciprocal graphs	<p>Fifth Half Term Topics</p> <ul style="list-style-type: none">• Revision• External GCSE Maths exams	<p>Sixth Half Term Topics</p> <ul style="list-style-type: none">• External GCSE Maths exams

Gosfield School
Curriculum Outline

Subject: Mathematics

Year: 9 Higher

General Information

Students in years 9-11 follow a 3 year GCSE course. The current resource used is the Collins GCSE Maths textbook. At the end of the course, there are 3 x 1.5 hour examinations.

Pupils complete various assessments on key topics throughout the year to check and consolidate their learning. In addition pupils sit an End of Year exam that is graded and compared to their targets to check progress made. The class may work at a different speed to the outline below, to match with the ability of the class.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<ul style="list-style-type: none"> • Real life problems • Arithmetic with decimals • Approximations • Factors, multiples, primes, powers, roots • Negatives • Arithmetic with fractions • Percentage increase/decrease 	<ul style="list-style-type: none"> • Statistical representations, measures • Scatter diagrams • Number patterns • Number sequences • nth term • Quadratic sequences 	<ul style="list-style-type: none"> • Ratio • Direct proportion • Compound measures • Compound interest • Reverse percentages • Angles facts • Triangles • Polygons • Parallel lines • Scales drawings and bearings
Fourth Half Term Topics	Fifth Half Term Topics	Sixth Half Term Topics
<ul style="list-style-type: none"> • Transformations • Constructions • Loci • Basic algebra • Factorisation • Quadratic expansion • Quadratic factorisation • Changing the subject of a formula 	<ul style="list-style-type: none"> • Circles • Parallelograms • Trapeziums • Sectors, cylinders, cones, spheres, pyramids • Linear graphs • Equation of a line • Simultaneous equations from graphs • Parallel and perpendicular lines 	<ul style="list-style-type: none"> • Consolidation/Revision • End of Year exams

Gosfield School
Curriculum Outline

Subject: Mathematics

Year: 10 Higher

General Information

Students in years 9-11 follow a 3 year GCSE course. The current resource used is the Collins GCSE Maths textbook. At the end of the course, there are 3 x 1.5 hour examinations.

Pupils complete various assessments on key topics throughout the year to check and consolidate their learning. In addition pupils sit an End of Year exam that is graded and compared to their targets to check progress made. The class may work at a different speed to the outline below, to match with the ability of the class.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<ul style="list-style-type: none"> • Pythagoras' theorem, including in 3D • Trigonometry • Similarity 	<ul style="list-style-type: none"> • Experimental probability • Mutually exclusive and exhaustive outcomes • Expectation • Two-way tables • Venn diagrams • Powers (indices) • Standard form 	<ul style="list-style-type: none"> • Linear equations • Simultaneous equations • Linear inequalities • Graphical inequalities • Trial and improvement • Reciprocals, recurring decimals • Negative/fractional powers • Surds • Limits of accuracy
Fourth Half Term Topics	Fifth Half Term Topics	Sixth Half Term Topics
<ul style="list-style-type: none"> • Quadratic graphs • Solving quadratic equations • Completing the square • Solving linear and non-linear equations • Sampling data • Frequency polygons • Cumulative frequency graphs • Box plots • Histograms 	<ul style="list-style-type: none"> • Addition rule for outcomes • Combined events • Tree diagrams • Independent events • Conditional probability 	<ul style="list-style-type: none"> • Consolidation/Revision • End of Year exams

Gosfield School
Curriculum Outline

Subject: Mathematics

Year: 11 Higher

General Information

Students in years 9-11 follow a 3 year GCSE course. The current resource used is the Collins GCSE Maths textbook. At the end of the course, there are 3 x 1.5 hour examinations.

Pupils complete various assessments on key topics throughout the year to check and consolidate their learning. In addition pupils sit an End of Year exam that is graded and compared to their targets to check progress made. The class may work at a different speed to the outline below, to match with the ability of the class.

First Half Term Topics	Second Half Term Topics	Third Half Term Topics
<ul style="list-style-type: none">• Circle Theorems• Direct proportion• Inverse proportion• Proportion graphs	<ul style="list-style-type: none">• November mock exams• Sine Rule• Cosine Rule• Area of a triangle using sine• Distance-time graphs• Velocity-time graphs• Area under a curve• Rates of change• Transforming functions	<ul style="list-style-type: none">• Algebraic fractions• Changing the subject of a formula• Functions• Iteration• Properties of vectors• Vector geometry
Fourth Half Term Topics	Fifth Half Term Topics	Sixth Half Term Topics
<ul style="list-style-type: none">• March mock exams• Recap and revision	<ul style="list-style-type: none">• Revision• External GCSE Maths exams	<ul style="list-style-type: none">• External GCSE Maths exams

Year 11B G.C.S.E. Music Course outline

Unit 4 – 2018/19

Week Beginning	Key Date 11B	Tue T1-1 GRB	Tue T1-2 GRB	Wed T1-5 GRB	Tue T2-1 GRB	Wed T2-1 GRB	Wed T2-2 GRB	Fri T2-4 GRB studio
1. 10/9					Composition 1	Composition 1	performance	AOS 4 - Release
2. 17/9		Aos 4 Samba	performance	Composition 1				
3. 24/9					Compositon 1	Composition 1	performance	AOS4 TEST
4. 1/10		Aos 3 Star wars	performance	Composition 1				
5. 8/10					Composition 1	Compositon 1	Performance	AOS Wicked
6. 15/10		AOS 3 test	performance	Compsotion 1	Hand in composition 1 – finished			
7. 5/11					Ensemble	Composition 2	Composition 2	AOS 2 Queen
8. 12/11		AOS 2 Purcell	Composition 2	Composition 2				
9. 19/11					Ensemble	Solo Performance exam 15%	Solo Performance exam 15%	AOS4 TEST
10. 26/11		AOS 1 Bach	Composition 2	Composition 2				
11. 3/12					Ensemble	Compositio n 2	Compositi on 2	AOS 1 Beethoven
12. 10/12		Listening exam	Listening exam	Composition 2				

Prepare solo performance - deadline 2nd week in november - 2

Revisit composition 1 – and get up to standard December ? - 3

Revisit 8 set works - 2

Unfamiliar music – question 7 and 8 lesson and essay question

Gosfield School

Curriculum Outline

Subject: GCSE Physical Education

Year: 11

General Information:

GCSE PE pupils have three sixty minute theory lessons per cycle where students are taught the syllabus, and two 120 minute practical lessons per cycle. Pupils are assessed at the end of each half term on their theory work and at the end of each practical sport unit. They are awarded an effort grade and achievement grade in line with the Gosfield format. They are marked out of 35 for each practical sport undertaken as per the Pearson specification

At the end of the academic year pupils sit two theory papers which accounts for 60% of the overall grade awarded. Pupils also have a practical exam where they perform in 3 sporting activities which contributes 30% of the final grade. The final 10% is made up by a performance exercise programme coursework element

First Half Term Theory Physical training <ul style="list-style-type: none">• PARQ's• Warm up and cool downs• Components of fitness• Fitness tests• Principles of training and applying the principles to a PEP• Methods of training and applying to a PEP Sport Psychology <ul style="list-style-type: none">• Goal setting and SMART targets• Classification of skills• Forms of practice• Types of guidance• Mental preparation• Feedback• Use of data	Second Half Term Topics Physical Training <ul style="list-style-type: none">• Long term training effects on the muscular- skeletal system• Long term training effects on the cardio respiratory system• Injury types, treatment and prevention• Performance enhancing drugs – types, advantages and disadvantages	Third Half Term Topics Theory Socio-cultural Influences <ul style="list-style-type: none">• Factors impacting on participation• Data interpretation• Commercialisation and the media• Advantages and disadvantages of commercialisation• Sporting behaviours• Deviance in sport Practical: <ul style="list-style-type: none">• All GCSE PE practical activities selected from Year 10 repeated
Fourth Half Term Topics Theory Revision	Fifth Half Term Topics Theory Revision	Sixth Half Term Topics Theory Examinations

Gosfield School

Curriculum Outline

Subject: PSHEE

Year: 11

General Information: PSHEE at Gosfield School is taught to all students from Years 7 - 11. The core themes taught under the PSHEE umbrella are:

- 1) Health and Wellbeing
- 2) Relationships
- 3) Living in the Wider World

The aims of PSHEE are to:

- Improve students' knowledge of local and global issues and issues that have an effect over their lives
- Help students to gain skills and personal qualities that will help them in life after Gosfield School
- Help build students' understanding of a wide range of issues
- Help students build confidence and self-esteem
- Help students become more effective learners
- Help students develop an awareness of risk, and making appropriate choices based on this awareness
- To help raise the students awareness and appreciation of British Values in today's society

<p>First Half Term Topics</p> <p>Careers, Transition and Planning for the Future</p> <ul style="list-style-type: none"> • Collecting career information and Kudos Software • CV • Sixth form application <p><u>Assessment:</u> Feedback on personal statements and applications</p>	<p>Second Half Term Topics</p> <p>Careers, Transition and Planning for the Future</p> <ul style="list-style-type: none"> • Personal statements • Interview skills • Enterprise task • Living as an Independent Adult <p><u>Assessment:</u> Feedback on personal statements and applications</p>	<p>Third Half Term Topics</p> <p>Health and Wellbeing</p> <ul style="list-style-type: none"> • Organ donation • Sex, health, relationships and responsibility <p><u>Assessment:</u> Organ donation debate</p>
<p>Fourth Half Term Topics</p> <p>Relationships</p> <ul style="list-style-type: none"> • Disrespect Nobody campaign based on healthy teenage relationships <p><u>Assessment:</u> To produce an information sheet on healthy teenage relationships</p>	<p>Fifth Half Term Topics</p> <p>Living in the Wider World</p> <ul style="list-style-type: none"> • Euthanasia • Animal testing • Poverty • Gambling <p><u>Assessment:</u> Planning for the future skills test</p>	<p>Sixth Half Term Topics</p> <p>Living in the Wider World</p> <ul style="list-style-type: none"> • Unequal Britain • Crime and the recession

Gosfield School

Curriculum Outline

Subject: AQA GCSE SCIENCE

Year: 11 Trilogy (Double Science)

General Information: Year 11 will continue the AQA GCSE Trilogy (Double Science) with a view to increasing and consolidating the practical skills and key concepts that form the basis for each subject. Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.

First Half Term Topics Chemistry: Organic Chemistry	Second Half Term Topics Chemistry: Chemistry of the Atmosphere	Third Half Term Topics Chemistry: Chemical Analysis
Fourth Half Term Topics Chemistry: Using Resources	Fifth Half Term Topics Revision	Sixth Half Term Topics

Gosfield School
Curriculum Outline

Subject: GCSE Spanish

Year: 11

General Information: Pupils follow the AQA examination course. Based on the GCSE requirements there are four components to the exam. Pupils sit exams in reading (25%), listening (25%), writing (25%) and speaking (25%) at the end of Year 11. A Spanish/English dictionary is required for use at home.

<p>First Half Term Topics</p> <ul style="list-style-type: none"> • Talking about school subjects • Giving opinions • Describing the school day • Talking about school uniform and rules <p>Grammar</p> <ul style="list-style-type: none"> • Using tener que • Revision of present tense • Personal a • Adjectival agreements • Comparatives and superlatives • Using lo malo / lo bueno 	<p>Second Half Term Topics</p> <ul style="list-style-type: none"> • Talking about available options at 18 • Talking about future plans • Talking about the benefits of university • Talking about different jobs <p>Grammar</p> <ul style="list-style-type: none"> • The future tense • The conditional tense • Using different tenses together • Using the subjunctive • Opinion phrases • Common suffixes 	<p>Third Half Term Topics</p> <ul style="list-style-type: none"> • Talking about types of holiday accommodation • Talking about holiday activities • Looking at tourist information leaflets <p>Grammar</p> <ul style="list-style-type: none"> • Preterite tense • Imperfect tense • Pluperfect tense • Comparisons and superlatives • Infinitive constructions • Expressions of sequence
<p>Fourth Half Term Topics</p> <ul style="list-style-type: none"> • Talking about environmental problems • Talking about ways to protect the environment • Talking about homelessness and how to help • Talking about charities <p>Grammar</p> <ul style="list-style-type: none"> • If sentences • Modal verbs • Obligation verbs / expressions • Gerund • Using different tenses together 	<p>Fifth Half Term Topic Topics</p> <ul style="list-style-type: none"> • Preparation for speaking exam • Preparation for the listening, reading and writing exams <p>Grammar</p> <ul style="list-style-type: none"> • Revision of all grammar points 	<p>Sixth Half Term Topics</p> <ul style="list-style-type: none"> • Preparation for speaking exam • Preparation for the listening, reading and writing exams <p>Grammar</p> <ul style="list-style-type: none"> • Revision of all grammar points

Gosfield School

Curriculum Outline

Subject: AQA GCSE Chemistry

Year: 11

General Information: Year 11 will continue the AQA GCSE Individual Science Chemistry with a view to increasing and consolidating the practical skills and key concepts that form the basis for each subject. Internally set and marked topic tests will take place throughout the year, but the terminal examinations for the course will not take place until the end of Year 11.

First Half Term Topics Organic Chemistry	Second Half Term Topics Chemistry of the Atmosphere	Third Half Term Topics Chemical Analysis
Fourth Half Term Topics Using Resources	Fifth Half Term Topics Revision	Sixth Half Term Topics

Gosfield School

Curriculum Outline

Subject: Physical Education / Games

Year: 11/12/13

General Information:

Physical Education and Games in Years 11, 12 and 13 focuses on development and application of advanced skills needed in competitive game activities and athletics. Pupils also consistently apply a number of strategies and tactics to competitive situations. Pupils are given the opportunity to apply all these skills and strategies in competitive games against external opposition. Pupils are also given the opportunity to experience a wider curriculum to encourage lifelong participation in physical activity. Pupils are assessed at the end of each half term: they are awarded an approach to learning grade.

First Half Term

Rugby

- Skills: passing, scoring, creating space, movement on and off ball
- Tactics: positions & responsibilities, attack & defence strategies, set plays, game evaluation & analysis
- Game play, rules, coaching, scoring & refereeing

Hockey

- Skills: passing, dribbling, tackling, shooting
- Tactics: positions & responsibilities, attack & defence strategies
- Game play, match analysis, rules, scoring, coaching & refereeing

Second Half Term

Football

- Skills: passing, dribbling, shooting, heading, creating space, movement on & off ball
- Tactics: attack & defence strategies, set plays, game evaluation & analysis
- Game play, rules, coaching, scoring & refereeing

Netball

- Skills: passing; footwork, shooting, movement on and off ball, attacking & defensive play
- Tactics: attack & defence strategies, set plays, game analysis & evaluation
- Game play, match analysis rules, coaching, scoring & umpiring

Third Half Term

Options Block 1

- Pupils to select activity areas they would like to participate in as well as continuing to have the option of fixtures

Fourth Half Term

Options Block 2

- Pupils to select activity areas they would like to participate in as well as continuing to have the option of fixtures

Fifth Half Term

Athletics

- Skills: refine running throwing & jumping skills
- Measurement: times & distances
- Peer instruction, analysis & coaching
- Tactics
- Competitions
- Organisation of own mini Olympics event

Sixth Half Term

Striking and Fielding Activities

- Skills: throwing, catching, batting, bowling, and fielding
- Tactics, attack & defence strategies, game analysis and evaluation
- Game play, match analysis, rules, coaching, scoring & umpiring